















### Master Seminar - Research: Methods and Project





Susana Mora Alonso-Muñoyerro Ignacio Mora Moreno David E. García García M. Carolina Hernández Martínez Camila Burgos Vargas

### Master Seminar - Research: Methods and Project

1 ECTS









- THE BASIC ELEMENTS OF A RESEARCH PROJECT
- METHODOLOGY: HYPOTHESIZE. GENERAL AND PARTICULAR OBJECTIVES. TIMETABLE.
- 3. DOCUMENTARY RESEARCH, ARCHIVES, LIBRARIES.
- 4. DIRECT RESEARCH: GEOMETRIC, CONSTRUCTIVE AND MECHANICAL.
- DAMAGES, MAP OF DAMAGES. POSSIBLE CAUSES.
- SOLUTIONS. HOW TO CHOOSE THE BEST ONES.
- PRESENTING YOUR RESEARCH PROJECT IN CLASS
- 8. ACADEMIC WRITING

### CURRICULAR CONTENTS

**RESEARCH: METHODS AND PROJECT** 





### Master Seminar - Research: Methods and Project

1 ECTS



## 03 DOCUMENTARY RESEARCH







- ARCHIVAL RESEARCH
- USE OF DOCUMENTS AND PUBLIC AND PRIVATE RECORDS

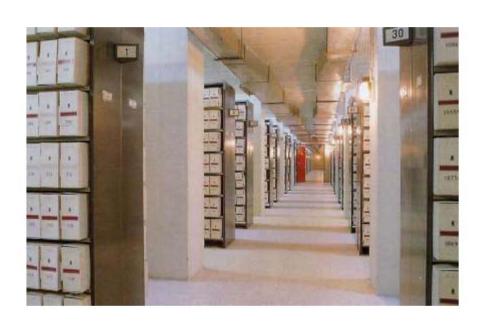


"Research that uses personal and official documents as a source material. Documents... may include such things as newspapers, diaries, stamps, directories, handbills, maps, government statistical publications, photographs, paintings, gramophone records, tapes, and computer files."

Scott & Marshall (2015)

# WHAT IS? DOCUMENTARY RESEARCH

- ONLINE RESOURCES
- ARCHIVES
- LIBRARIES



### **DOCUMENTARY RESEARCH**

- ICOMOS: <a href="https://www.icomos.org/">https://www.icomos.org/</a>
- ICCROM: <a href="https://www.iccrom.org/">https://www.iccrom.org/</a>

- BNE: <a href="http://www.bne.es/en/Inicio/index.html">http://www.bne.es/en/Inicio/index.html</a>
- IPCE: <a href="https://ipce.culturaydeporte.gob.es/en/inicio.html">https://ipce.culturaydeporte.gob.es/en/inicio.html</a>



### RESEARCH REPORT

### The Use of Documentary Research Methods in Social Research

Monageng Mogalakwe Department of Sociology University of Botswana Gaborone, Bostswana

#### Introduction

Social research is an activity that is undertaken to find an answer or explanation regarding a particular social phenomenon. It involves systematic collection of data about such a social phenomenon for the purpose of finding and or understanding patterns and regularities in it. Social science departments in most universities require some of their final year students to undertake a small piece of social research, commonly referred to as a 'research project' in partial fulfilment of the requirements for the award of a degree. A social research project is normally small in scale and is intended to gauge the student's ability to convert social research knowledge (acquired in class) into social research skills. Depending on how the student performs in the research project, the department will know whether the student is competent to undertake independent research in the future or to work with little supervision as a research assistant. To the majority of social scientists the idea of a research project is that it is something that is 'original' and for which 'new data' must be collected. To this end the social survey method, sometimes supplemented by in-depth interviews and participant observation, is selected as the method of choice, and very few social scientists ever think of re-analysing existing data sets (Hakim 1982).

Although social surveys, in-depth interviews and participant observation have been tried and tested, they are not the only ones available nor are they always useful. There is another research method that is often marginalised or when used, it is only as a supplement to the conventional social surveys. This is the documentary research method or the use of documentary sources in social research. This method is just as good and sometimes even more cost effective than social surveys, in-depth interviews or participant observation. The use of documentary methods refers to the analysis of documents that contain information about the phenomenon we wish to study (Bailey 1994). Payne and Payne (2004) describe the documentary method as the techniques used to categorise, investigate, interpret and identify the limitations of physical

http://citeseerx.ist.psu.edu/viewd oc/download?doi=10.1.1.454.52 60&rep=rep1&type=pdf http://ideax.repec.org/s/lih/journl.html

#### Documentary Research Method: New Dimensions

#### Jashim Uddin Ahmed<sup>1</sup>

#### ABSTRACT

This paper explores the documentary research method (DSM) in social research and aims to provide a general understanding of the DSM as well as specific tools for its successful implementation. In recent years, although a number of social research scholars discuss the importance of documentary research but this method has had little attention as compared to other methods. The DSM tools can be utilized in all fields where the documentary method is prominent, including business, anthropology, communications, economics, education, medicine, political science, social work, and sociology. In social science research the use of documentary sources is often overlooked. This paper argues that although the documentary research method is not very popular in social science research but it is nevertheless acceptable as a scientific research method. This article reveals assessing the validity of documentary data as well as the value of documentary research.

JEL. Classification: D80; D83; I20;

Keywords: Documentary Research, Qualitative research, Research methodology, new dimensions

#### 1. INTRODUCTION

#### 1.1 Background

'Research' is a particular form of enquiry. It is not possible to do research without having a problem, which needs to be solved, or a question, which needs to be answered (Ahmed and Huda, 2006). Easterby-Smith, Thorpe and Lowe (1999: 9) stressed "research is always hedged about with uncertainty and risk." According to Ahmed (2009), research is a part of a wider process that constitutes and renders a subject, amenable to study in a distinctive way. However, it is concerned with seeking solutions to problems or answers to questions. Gillham (2000: 2) offered the following definition of research

Research is about creating new knowledge, whether the disciplines be - history, medicine, physics or social work. The raw material of research is evidence, which then has to be made sense of Similarly, Marshall and Rossman (1995) argued that research is a process of trying to gain a better

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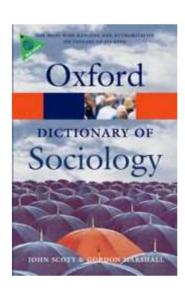
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JU Ahmed

Assistant Professor, School of Business, North South University, Block #B, Bashundhura R/A, Dhaka-1229, Bangladesh. E-mail: jashim@northsouth.edu, jashimahmed@hotmail.com



# A Dictionary of Sociology (3 rev. ed.) John Scott and Gordon Marshall

http://www.oxfordreference.com/view/10.1093/acref/978019 9533008.001.0001/acref-9780199533008

















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