



Erasmus+

Key Action 2: Strategic Partnership Projects

Agreement n° 2016-1-PL01-KA203-026232



NEWSLETTER

2/2016 (2)

ABOUT THE PROJECT

Main objective of partnership is to **develop multidisciplinary joint MSc degree programme SURE: Sustainable Urban Rehabilitation in Europe**, which combines the following areas of sustainable development: broadly understood architecture, urban planning and protection of cultural heritage. These fields will be complemented by social issues, e.g. cultural diversity and mutual understanding of cultures. Universities will be educating new generation of architects who understand need for and objectives of sustainable development, both in terms of architecture and urban planning and in terms of society, as well as protection of heritage. Joint curriculum will take advantage of specific and specialized experience of Partner Universities and non-academic Partners.

OUTPUTS

Developing the model curriculum requires carrying out works by the following stages – experiences and practices should be summarized and current situation in architecture programmes should be presented. Given the direction to be taken when developing the curricula, the summary should focus on heritage protection and city revitalization in particular. Additionally, in the summary, needs should be analysed and formal requirements pertaining to the subject matter should be presented.

These categories are to be included in the **Best Practice Handbook "Contemporary realities and needs of sustainable urban rehabilitation"**.

The information to be collected should cover the broadest possible scope, i.e. it should be gathered from all partners participating in the SURE project. Surveys examining education systems and education needs are to be prepared by members of staff in several universities across Poland, Italy, Lithuania, and Spain. Moreover, the questionnaire is to be sent to several universities around the world. This will allow not only for surveying specialists working in a number of academic institutions but also for collecting information on curricula and syllabi followed in these universities.

Such a broad scope of material would not be analysed if not for the process of collecting information being based on a common structure. A survey entitled "Teaching Protection of Historic Monuments and Sites and Revival of Cities of Historical Significance in Selected Faculties of Architecture" was developed. In the first stage, the questionnaire aimed at collecting information was prepared.

Questionnaire

/information on the experiences and needs related to programme SURE: Sustainable Urban Rehabilitation in Europe – WP 1/

- Each Partner elaborates report based on questionnaire survey and own experiences*
- Questionnaires should be completed by the best experts representing individual areas or protection and conservation of heritage, and the best architectural universities providing teaching in field of protection and conservation of heritage (in particular countries)*
- Representatives of practician architects and conservators complete Part I of the questionnaire; representatives of universities complete Part I and part II of the questionnaire*

QUESTIONNAIRE

PART I

/The requirements resulting from practice in field of heritage protection and revitalisation of historical towns/

1.1. What issues / problems related to heritage protection and revitalization of historical towns should be taught on architectural studies?

[please list separately the particular issues and determine their scope, e.g. the theory of conservation, the legal basis for the heritage protection, monuments adaptation to modern functions, the design of new buildings in historical areas]

1.2. What qualifications should the architects have in the field of heritage protection and revitalization historical towns?

[please list separately the qualifications and describe them, e.g. knowledge of specific design programs, the ability to evaluate the technical condition of the historical building, the ability to analyse the historical values]

1.3. Characterize the general approach to heritage protection and revitalization of historic towns, which should be taught at the faculties of architecture

[e.g. the traditional approach, which recognizes the primacy of heritage protection over contemporary needs; inadmissibility of procedures such as reconstruction,

restoration; the admissibility of extensive interventions in the historical areas treated as a continuation of their development]

1.4. Other positive and negative remarks on current education of architects and their attitude to heritage protection and revitalisation of historical towns

[e.g. lack of knowledge of the principles of revitalisation of the historical towns, lack of knowledge of the history of architecture, lack of respect for the historical architecture, a positive attitude towards the heritage protection]

PART II

/The analysis of the curricula in the field of heritage protection and the revitalisation of historical towns, taught at the faculties of architecture/

2.1. List and describe the courses relating to heritage protection and revitalization of monuments, taught at the faculties of architecture

[please specify the courses and include their detailed programmes; specify the structure of each course – division into lectures and design classes; describe the purpose and scope of these courses; make a critical evaluation - identify the courses considered to be the best (to be used in a model programme)]

2.2. Characterize the form and the scope of contact with the practice of heritage protection and revitalization of historic towns provided in the curricula at the faculties of architecture

[e.g. summer internship for students, placements for students in design offices and companies, involvement in the projects, study visits, summer schools]

Make the critical assessment of these actions – their form and usefulness in teaching process

2.3. Present the alumnus profile described in the documents of study program in the field of architecture in the scope relating to heritage protection and urban regeneration

Make a critical assessment of this profile.

2.4. Characterize the curriculum (as a whole) from the point of view of its substantive content and structure (consistency and completeness of the presented issues, proper order, compatibility with other courses).

Make a critical assessment of the program.

2.5. Present a proposal for a model curriculum in the field of heritage protection and revitalization of historical towns.

Separately specify a model programme in the field of architecture (when it is not a specialty in the field of revitalization of historical towns) and a model programme of specialty in field of revitalization.

[list of curses, structure and sequence of these courses, the content of the courses, the scope and form of contact with practice]

NEWS

On 12th December, 2016 the SURE project meeting took place in Ravenna.

Agenda:

- **Introduction**
- **Discussion of formal issues related to the implementation and progress of the Project, discussion on the aim and steps of the WP1**
- **Presentation of working materials elaborated by the Partners based on the questionnaire survey – each Partner made 10-15 minutes presentation**
- **Lunch break**
- **Discussion of presented materials and formulation of conclusions concerning further elaboration of these materials**
- **Approval of the work plan for the following months**
- **Discussion of tasks related to seminar in Florence at the end of WP1.**

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